

Comparisons of Job Characteristics

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 87

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Therapy and Counseling	3.8	22.2	13.6	<< Extensive education and/or training may be required
Psychology	6.4	20.6	14.6	<< Extensive education and/or training may be required
Education and Training	9.2	18.9	17.0	< Expanded education and/or training may be required
English Language	11.2	17.2	18.3	0 Current knowledge level may be sufficient
Sociology and Anthropology	4.1	14.8	12.1	< Expanded education and/or training may be required
Clerical	7.3	13.5	9.7	<< Extensive education and/or training may be required
Philosophy and Theology	3.2	8.6	8.4	0 Current knowledge level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 91

Focus Occupation: Education Administrators, Postsecondary (11-9033)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation
Social Perceptiveness	9.1	16.4	12.9	<< Extensive development of skills in this area may be required
Active Listening	11.0	15.9	14.6	0 Current skill level may be sufficient
Reading Comprehension	10.7	15.4	15.2	0 Current skill level may be sufficient
Speaking	10.8	15.2	14.3	0 Current skill level may be sufficient

Writing	9.2	14.2	13.9	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	12.9	13.6	0	Current skill level may be sufficient
Service Orientation	7.9	12.8	12.2	0	Current skill level may be sufficient
Learning Strategies	7.2	12.0	11.4	0	Current skill level may be sufficient
Time Management	8.9	12.0	13.5	>	Skill level is likely sufficient
Persuasion	7.4	11.1	11.4	0	Current skill level may be sufficient
Negotiation	6.8	11.0	11.8	0	Current skill level may be sufficient
Systems Analysis	6.5	10.2	10.7	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities	Similarity of Focus Occupation to Associated Occupation: 98									
Focus Occupation: Education Administrators, Postsecondary (11-9033)										
Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)										
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation						
Oral Expression	12.4	16.2	16.0	0	Current ability level may be sufficient					
Written Comprehension	11.0	16.0	15.4	0	Current ability level may be sufficient					
Oral Comprehension	12.5	15.7	16.0	0	Current ability level may be sufficient					
Written Expression	9.8	15.2	15.7	0	Current ability level may be sufficient					
Problem Sensitivity	11.1	14.5	14.0	0	Current ability level may be sufficient					
Deductive Reasoning	10.6	13.6	12.9	0	Current ability level may be sufficient					
Inductive Reasoning	10.2	13.5	14.2	0	Current ability level may be sufficient					
Speech Clarity	10.2	13.0	14.3	>	Current ability level is likely sufficient					
Time Sharing	6.6	8.3	8.2	0	Current ability level may be sufficient					

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common	Similarity of Focus Occupation to Associated Occupation: 65
Focus Occupation: Education Administrators, Postsecondary (11-9033)	
Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)	
Work Activities	Exclusivity of Activity
Advise students	49
Assess educational potential or need of students	73
Make presentations	13
Organize educational material or ideas	41
Use conflict resolution techniques	56
Use counseling techniques	60
Use interpersonal communication techniques	10

Use interviewing procedures	23
Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 86

Focus Occupation: Education Administrators, Postsecondary (11-9033)

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Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Data management and query software	1
Industry specific software	1
Information exchange software	1
Network applications software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.